Capel Manor College
FOUNDATION LEARNING AND 14–16 PROVISION
A transition year that will prepare young people for progression onto land-based vocational pathways, including:

- higher levels of individually focused support
- development of personal, social and employability skills
- practical and hands-on experience in a range of land-based activities.

I was working with a young person who was not engaging well in education – attendance and motivation was poor and he was becoming frustrated in lessons. He had always displayed an interest in working outdoors and spent his weekends doing odd jobs in local farms. I thought he might be more interested in a practical hands-on course and referred him to Capel Manor College. The College interviewed him, enrolled him onto the Foundation Learning course and put in place an individual package of support. He now loves being at college. His attendance and confidence has improved and he is looking forward to studying Level 1 Countryside next year and a future in the land-based industry.

Kim Calnan, Chancellor’s School
For health and safety reasons, our students need to have proof of an up-to-date tetanus injection and wear steel-toe-capped boots for all practical sessions.

**Topics include:**
- practical and theory work incorporating a mixture of animal care, countryside and the environment, floristry, horticulture, wildlife and habitats
- functional skills in English and Maths taught in a practical way using real-life situations
- core units which include employability, enterprise and team working skills

**What next?**
On successful completion of the course, students have the opportunity to apply for our full-time Level 2 courses in animal care, environmental conservation, floristry, horticulture or an apprenticeship.

Students can attend between one and three days per week, options can be discussed with referring partners based on the requirements of the individual student.

**Entry requirements**
Students must be willing to work outdoors and take part in practical activities. An interest in gardening, working outdoors or with animals is a key requirement of the course.

Students must be working at Entry Level 2 in English and Maths (this will be assessed as part of the interview process). An application form will need to be submitted along with learning needs and/or submission of information relating to special educational needs (for example an EHCP, reports from other agencies, or school reports). Potential students will be invited for an interview that will include an assessment of literacy and numeracy and a tour of our facilities.

If you are a parent interested in this course, your first point of contact should be with your secondary school or education provider. We are able to take young people aged 14 to 16 who have difficulty engaging with mainstream education for a variety of reasons. Group size is a maximum of 12 young people and students’ infill onto our main programme. We can meet the needs of students with additional needs. The main aim is to develop practical skills but also communication, teamwork and employability skills. Skills will be assessed predominantly through practical activities with some portfolio building.

**Topics may include some of the following:**
- practical and theory work incorporating a mixture of animal care, countryside and the environment, floristry, horticulture, wildlife and habitats
- functional skills in English and Maths taught in a practical way using real-life situations
- core units which include employability, enterprise and team working skills

**SCHOOL INFILL ON FOUNDATION LEARNING PROGRAMME IN LAND-BASED AND ENVIRONMENTAL STUDIES**

**Starts:** Specific starting dates throughout the academic year, see table on page 6 for details
**Duration:** 1, 2 or 3 days per week
**Available at:** Crystal Palace, Enfield and Gunnersbury Park

This programme is aimed at young people currently in Year 10 or 11 who have difficulty engaging with mainstream education for a variety of reasons. Group size is a maximum of 12 young people and students’ infill onto our main programme. We can meet the needs of students with additional needs. The main aim is to develop practical skills but also communication, teamwork and employability skills. Skills will be assessed predominantly through practical activities with some portfolio building.

**Topics may include some of the following:**
- practical and theory work incorporating a mixture of animal care, countryside and the environment, floristry, horticulture, wildlife and habitats
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- core units which include employability, enterprise and team working skills

Students have the opportunity to apply for our full-time Level 2 courses in animal care, environmental conservation, floristry, horticulture or an apprenticeship.

**What next?**
On successful completion of the course, students have the opportunity to apply for our full-time Level 2 courses in animal care, environmental conservation, floristry, horticulture or an apprenticeship.

Josh completed our Foundation Learning Programme in Land-based and Environmental Studies.

"I really liked being at Capel Manor College as all the things I was doing were something really special, I also liked my tutors, they really helped me to achieve what I was trying to do.

I progressed from the Foundation Learning course to the step-up course. I really liked the new and exciting challenge that this offered me.

I am not sure what I am going to do next but I feel that Capel Manor College has given me a stepping stone to the next stage of my journey.

For specific course queries regarding young people aged 14 to 16, please call the Foundation Learning team on 0303 003 1234.

For more details about our full-time and Part-time courses, please visit our website or call the College on 0303 003 1234.

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BESPOKE SCHOOL GROUP PROGRAMMES IN LAND-BASED AND ENVIRONMENTAL STUDIES

Starts: Specific starting dates throughout the academic year, see table below for details

Duration: 1, 2 or 3 days per week

Available at: Crystal Palace, Enfield and Gunnersbury Park

Schools or other educational establishments may choose to put forward several of their pupils to make up a bespoke programme.

We offer individually tailored programmes for mainstream and specialist schools to provide an opportunity for Year 10 or 11 pupils to:

• achieve vocational qualifications
• enhance their GCSE studies with hands-on learning to reinforce the curriculum
• discover land-based studies and vocational skills
• re-engage with education.

Attendance can range from half-a-day to 3 days per week through the College year and shorter programmes can be designed on request.

Sarah* has autism and experienced substantial anxiety at school. This led to poor attendance and a quiet and withdrawn appearance. Sarah did not achieve any qualifications at school. She enrolled onto the Foundation Learning course and though she was still quiet, it was felt she was enjoying the course. She spent time in the common room at lunch, where she was supported to make friends with her peers. Through horticultural activities and practical horticulture lessons it was identified that Sarah had a particular talent for creative design. A floristry taster session was arranged for Sarah and she produced work to an excellent standard. Sarah quickly progressed onto the Floristry course where she has flourished. Volunteering for Team Capel on weekends has also introduced her to other students across the College and improved her confidence working with the public. Sarah is likely to progress onto the Level 2 Floristry course and a career in floristry.

Head of Student Support and Supported Learning
*name anonymised

All information in this Course Guide has been carefully checked and is correct at the time of publication. Whilst we have done our best to ensure its accuracy, we accept no liability for errors or omissions. The entry requirements for each course are given as guidelines. Your interests, motivation and determination are also important. We aim to offer the best and most current education and training available, to ensure we maintain an effective and responsive provision, we reserve the right to change any aspect of any educational programme listed. We often introduce new courses during the academic year so please always contact the College’s Admissions team or check www.capel.ac.uk for the latest course information.

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<tr>
<th>September (Diploma)</th>
<th>January (Certificate)</th>
<th>April (Award)</th>
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<tr>
<td>Deadline for application and supporting documents: 30 June</td>
<td>Deadline for application and supporting documents: 30 November</td>
<td>Deadline for application and supporting documents: 1 March</td>
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Come to one of our Advice Sessions or Open Days, visit www.capel.ac.uk for dates and times.
Capel Manor College

YOUR ROUTE TO A BRIGHTER FUTURE

To find out more, contact our friendly Admissions team on 0303 003 1234 or by email: study@capel.ac.uk | www.capel.ac.uk

Brooks Farm, Skeltons Lane Park, Leyton E10 5BS | 020 8558 8537
Crystal Palace Park, The Jubilee Stand, Ledrington Road SE19 2BS | 020 8778 5572
Enfield, Bullsmoor Lane, Enfield EN1 4RQ | 0303 003 1234
Gunnersbury Park, Popes Lane, Acton W3 8LQ | 020 8993 6266
Regent’s Park, The Store Yard, Inner Circle, Regent’s Park NW1 4NR | 020 7486 7930