

ROYAL AGRICULTURAL UNIVERSITY MODULAR SCHEME

<i>Sheet updated:20/7/2016</i>		
Module Code CMCWE	Module Title 7: Animal Welfare and Ethics	Module Leader Christina Bevan
School which owns module	School of Agriculture, Food and Environment	
Programme(s) to which module belongs	FdSc in Animal Management and Zoology (core)	
Module Level 5	Module Credits 10	Pre-Requisites None
Minimum Study Time 100	Contact Hours within Study Time 30	Teaching Period Oct-Jan
<p>Module Content</p> <p>Students will compare the purpose and management of a variety of national and international animal collections, as well as historic versus modern holistic approaches to animal welfare. This module will develop students' critical understanding of welfare and the ethical and moral constraints that potentially impact on animal management. Cultural perspectives on human-animal intimacies will be explored using national and international examples such as animal related tourist attractions, human-animal encounters, and whale-watching. Students will analyse the ethics of the food industry and the challenging issues relating to animal management covering rise of industry and cost as well as effects on nature. The foundational principles of animal welfare legislation will be discussed, comparing national and international legislation and how these work in practice. A historical and philosophical background of the principles of animal rights will be debated including discussion of problems and controversies as well as possible solutions. Students will construct ethical debates and develop the reasoning and analytical skills that will be required in further units.</p>		
<p>Module Outcomes</p> <p>To achieve credit for this module, students must be able to:</p> <ol style="list-style-type: none"> 1. Critically reflect on the ethics of keeping animals in captivity 2. Review the cultural perspectives on human-animal intimacies 3. Evaluate the process and practice of the food industry, exploring the challenging issues relating to animal management. 4. Discuss and compare the key aspects of national and international animal welfare legislation. 		
Assessment	Description	Weighting
Coursework	1 x Report (Outcome 2) (1,500 words)	30%
Examination	1 x Part Multiple Choice and Written Examination (Outcome 1, 3 & 4) (1.30 hours)	70%

Key Texts:

Students should be familiar with the content of at least one of the following
(delete or amend this statement as appropriate):

Bostock, S. St C. (1993) *Zoos and Animal Rights. The ethics of keeping animals*. London: Routledge

Dolins, F. L. (1999) *Attitudes to Animals. Views in Animal Welfare*.
Cambridge: Cambridge University Press

Knight, J. (2005) *Animals in Person. Cultural perspectives on human-animal intimacies*. Oxford: Berg

Lymbery, L (2014) *FARMAGRDDON*. London: Bloomsbury Publishing plc

Monamy, V. (2000) *Animal Experimentation. A Guide to the Issues*.
Cambridge: Cambridge University Press

Robertson, I. A. (2015) *Animals, welfare and the law. Fundamental principles for critical assessment*. Oxon: Routledge

Sherry, C. J. (2009) *Animal Rights*. 2nd edition. California: ABC-CLIO, LLC

Recommended Reading:

Monamy, V. (2000) *Animal Experimentation. A Guide to the Issues*.
Cambridge: Cambridge University Press

Journals and supportive texts:

Animal behaviour